

SCHEV Priorities for 2012-13

UPDATE: Activities since September Council Meeting

1. ACADEMIC QUALITY AND PRODUCTIVITY

(Program approval, viability and relevance; Preparation for life and work)

- Planned and conducted a statewide training session on the program-approval process for institutional staff (November 8-9).
- Planned and conducted a meeting regarding the AACU/Lumina Quality Collaboratives Project to identify more effective transfer pathways through assessment of student learning (November 19).
- Planned and conducted a day-long project meeting with NCLB Teacher Quality Grant recipients (November 2).
- Reviewed public-institution program proposals and proprietary-institution certification applications; prepared two certification requests for Council consideration and action.

2. STUDENT SUCCESS

(Readiness, P-20 alignment: Changing demographics; Student support services)

- Convened the first meeting of the 2012-13 Student Advisory Committee (October 11).
- Completed contracts to award College Access Challenge Grant sub-grants to institutions for innovative adult completion programs.
- Coordinated with the Secretary of Education and the Council of Independent Colleges in Virginia on College Application Week (November 26-30).
- Co-hosted with USED's Office of Federal Student Aid a roundtable discussion with access-promoting, community-based non-profits regarding ideas for increasing financial aid awareness and assistance throughout Virginia (September 27).
- Received feedback from academic officers (IPAC) regarding preliminary work toward credit-acceptance and priority-registration guidelines for veterans, dependents, and active-duty personnel (November 9).
- Participated in a webinar on the Virginia Career Pathways System (October 24).

3. EFFICIENCY, INNOVATION AND INCENTIVES

(Cost control, including auxiliary; Optimal use of institutional assets; Partnerships, collaboration, "scale economies")

- Transmitted Council recommendations to Governor and General Assembly regarding pass-through programs (i.e., Tuition Assistance Grant; College Scholarship Assistance Program).

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- Completed development of Council agenda items regarding system-wide budget recommendations and maintenance reserve; discussed the draft recommendations with Higher Education Advisory Committee and GPAC (presidents), and distributed to Finance Advisory Committee for comment.
- Completed planning for and conducted the annual orientation/education session for recent appointees to public-institution boards (October 23).
- Facilitated the ceremonial-signing event for the marketing agreement (MOU) between the Virginia Economic Development Partnership, SCHEV, and all 17 public institutions (October 22).
- Cataloged and distributed to peer reviewers (in October) and to the Final Selection Committee (in November) the nomination packages for the Outstanding Faculty Awards.
- Initiated review of relevant state regulations as required by Governor's regulatory reform initiative.
- Initiated review of capital-outlay requests.

4. CLEAR AND MEASURABLE GOALS AND RESULTS

(State-level measures; Alignment of state and institutional goals)

- Released the reports on the Post-Completion Wages of Graduates; provided outreach to the media and institutions' public-relations officers regarding the wage-data tool and the Virginia Longitudinal Data System in general.
- Developed, maintained, and evaluated institutional progress in meeting the performance measures.
- Collaborated with the Secretary, Department of Planning and Budget, and money committee staffers to develop and evaluate incentive/performance funding models.
- Rolled out a new website to provide easier and better access to actionable data.
- Completed data collection for course enrollment files, allowing the computation of actual Full-time Equivalent (FTE) counts for use in developing budget recommendations.
- Completed five Virginia-locality-focused reports for the Council on Virginia's Future regarding dual enrollment, college enrollment, and degree completion.
- Initiated the still-ongoing collection of financial aid data for 2012-13.
- Completed data collections regarding admission requirements, degrees conferred, and the early enrollment estimates.