



**No Child Left Behind (NCLB) Act  
Improving Teacher Quality State Grants  
Title II, Part A, Subpart 3  
2015-2016 Project Director Summary of Participants**

1. Professional level upon entrance into program:
  - a. Teacher, in-service \_\_\_\_\_
  - b. Administrator (all categories) \_\_\_\_\_
  - c. Paraprofessional (with 2 yr. classroom experience only) \_\_\_\_\_
  - d. Other (Explain) \_\_\_\_\_TOTAL: \_\_\_\_\_
  
2. Highest degree earned:
  - a. Baccalaureate \_\_\_\_\_
  - b. Masters \_\_\_\_\_
  - c. Doctorate \_\_\_\_\_
  - d. Other \_\_\_\_\_TOTAL: \_\_\_\_\_
  
3. Licensure status:
  - a. Certified \_\_\_\_\_
  - b. Not Certified \_\_\_\_\_
  - c. Provisional \_\_\_\_\_
  - d. Emergency \_\_\_\_\_TOTAL: \_\_\_\_\_
  
4. Years of experience: TOTAL: \_\_\_\_\_  
AVG: \_\_\_\_\_
  
5. Number of hours beyond Baccalaureate degree: TOTAL: \_\_\_\_\_  
AVG: \_\_\_\_\_
  
6. Where do you teach?
  - a. Public school division \_\_\_\_\_  
(\*List ALL division codes) \_\_\_\_\_
  - b. Private school (Specify name) \_\_\_\_\_
  - c. Not currently teaching \_\_\_\_\_
  - d. Preparing to teach \_\_\_\_\_TOTAL: \_\_\_\_\_
  
7. Total number of paraprofessionals (2 yrs. classroom experience) served? \_\_\_\_\_  
By school level:  
Elementary \_\_\_\_\_  
Middle School \_\_\_\_\_  
High School \_\_\_\_\_

8. Total number of in-service teachers served? \_\_\_\_\_

By school level:

Elementary \_\_\_\_\_

Middle School \_\_\_\_\_

High School \_\_\_\_\_

9. Total number of administrators served? \_\_\_\_\_

By school level:

Elementary \_\_\_\_\_

Middle School \_\_\_\_\_

High School \_\_\_\_\_

10. Endorsement area:

- a. English \_\_\_\_\_
- b. Mathematics \_\_\_\_\_
- c. Reading or Language Arts \_\_\_\_\_
- d. Science \_\_\_\_\_
- e. Foreign Languages \_\_\_\_\_
- f. Civics and Government \_\_\_\_\_
- g. Economics \_\_\_\_\_
- h. Arts \_\_\_\_\_
- i. History \_\_\_\_\_
- j. Geography \_\_\_\_\_
- k. Other \_\_\_\_\_

11. This ITQ project core academic area (s) is/are:

- a. English \_\_\_\_\_
- b. Mathematics \_\_\_\_\_
- c. Reading or Language Arts \_\_\_\_\_
- d. Science \_\_\_\_\_
- e. Foreign Languages \_\_\_\_\_
- f. Civics and Government \_\_\_\_\_
- g. Economics \_\_\_\_\_
- h. Arts \_\_\_\_\_
- i. History \_\_\_\_\_
- j. Geography \_\_\_\_\_
- k. Other \_\_\_\_\_

12. The percentage of increase in core content areas:

- a. English \_\_\_\_\_
- b. Mathematics \_\_\_\_\_
- c. Reading or Language Arts \_\_\_\_\_
- d. Science \_\_\_\_\_
- e. Foreign Languages \_\_\_\_\_
- f. Civics and Government \_\_\_\_\_
- g. Economics \_\_\_\_\_
- h. Arts \_\_\_\_\_
- i. History \_\_\_\_\_
- j. Geography \_\_\_\_\_
- k. Other \_\_\_\_\_

13. Please list all the subjects taught: \_\_\_\_\_

14. Number of school districts served? \_\_\_\_\_

15. Number of high-need K-12 school districts served? \_\_\_\_\_
16. Number of schools served? \_\_\_\_\_
17. Number of K-12 students impacted? \_\_\_\_\_
18. Number of higher education faculty working with a grant? \_\_\_\_\_
19. Indicate the purpose for participating in this ITQ project activity: (Total each response)
- a. Professional development \_\_\_\_\_
  - b. Retraining for a teacher not currently endorsed in this subject. If retraining, did this activity allow you to complete necessary certification?  
Yes \_\_\_\_\_ No \_\_\_\_\_
  - c. Other (Explain) \_\_\_\_\_  
TOTAL: \_\_\_\_\_
20. Indicate race/ethnicity:
- a. Black, non-Hispanic \_\_\_\_\_
  - b. White, non-Hispanic \_\_\_\_\_
  - d. Hispanic \_\_\_\_\_
  - e. Asian/Pacific Islander \_\_\_\_\_
  - f. American Indian/Alaskan Native \_\_\_\_\_
  - g. Other (indicate) \_\_\_\_\_  
TOTAL: \_\_\_\_\_
21. Indicate gender:
- a. Male \_\_\_\_\_
  - b. Female \_\_\_\_\_  
TOTAL: \_\_\_\_\_
22. Did this activity take into account the needs of historically underrepresented and underserved students/groups?
- c. Yes \_\_\_\_\_
  - d. No \_\_\_\_\_
  - e. Not Sure \_\_\_\_\_  
TOTAL: \_\_\_\_\_